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Library 710  
iMovie Lesson Plan  
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Day 9

## iMovie Lesson Plan

### **Anticipatory Set:**

Have learners view areas of interface and see if they can tell/guess what happens in each area: (Note: They are familiar with Garage Band which they used for their Podcasts, this is a similar application.)

Project Area  
Event Area  
Viewer  
Toolbar-Inspector  
Browser  
Source Area

### **Instruction:**

#### **INTRODUCTION TO INTERFACE**

Explain each area and what happens there. Build on previous learning with Garage Band. Emphasize video area as this component is new.

Events=raw footage  
Project=footage + music + voice (product)  
Review Inspector functions

### **Summary and Assessment:**

TLW take turns explaining to a neighbor what happens in each area of the interface as teacher clicks on each area.

#### **IMPORT VIDEO**

-File New Event  
-Import video from Movie folder (use Finder to select Movie folder) In movies drop down can choose location, either Movies or iPhoto-depends on where you've stored movies. Can select more than one movie. Highlight where you want to put movie from Event Library. Movie will import right into source area.

### **Guided Practice:**

TLW import movie from source which teacher provides. Teachers assist where needed.

**Summary and Assessment:**

TLW review the steps for importing movie clips into iMovie with a neighbor.  
Several students will review steps with the class.

**Instruction:**

**CREATE NEW PROJECT**

File, new project, explain options w/ templates, auto transition

**TITLE**

Drag and drop. Select style, change font type, size, etc. Show how to use gear for clip adjustments.

**Guided Practice:**

Using the video imported, TLW create a new practice project. They will select style, add a title, use auto transitions. Teachers assist where needed.

**Summary and Assessment:**

Call randomly on students to explain new files, templates, transitions, titles.  
Teachers check student's practice project to determine if they are ready to work independently on their digital story.

**Information Literacy Standards Covered in this lesson**

Standard 3: The student who is information literate uses information accurately and creatively.

**CA Standards covered**

**7.2 Students analyze the geographic, political, economic, religious, and social structures of the civilizations of Islam in the Middle Ages.**

**7.4 Students analyze the geographic, political, economic, religious, and social structures of the sub-Saharan civilizations of Ghana and Mali in Medieval Africa.**

**7.6 Students analyze the geographic, political, economic, religious, and social structures of the civilizations of Medieval Europe.**

**7.7 Students compare and contrast the geographic, political, economic, religious, and social structures of the Meso-American and Andean civilizations.**

**Materials Needed:** Sample video clip for students to download into iMovie